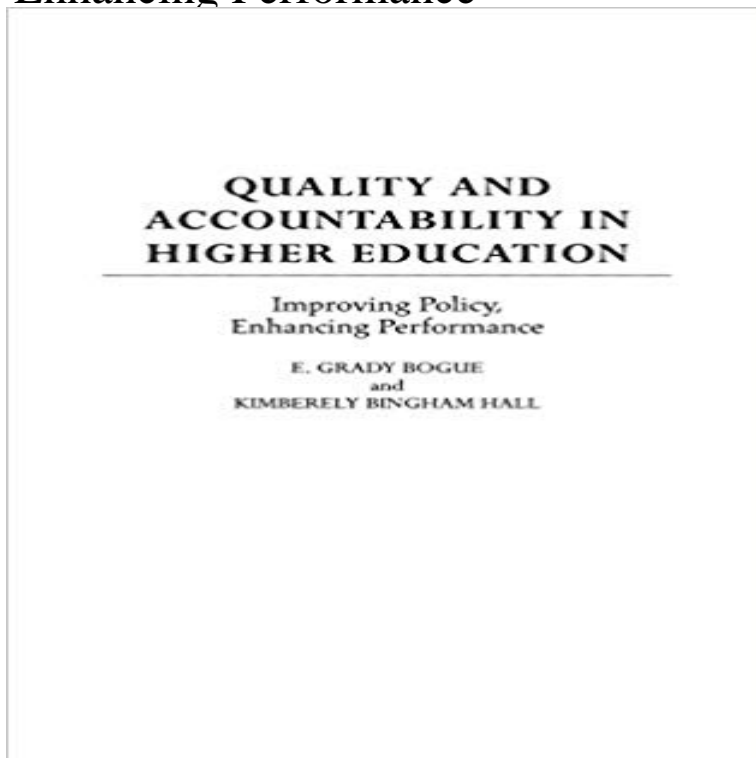


# Quality and Accountability in Higher Education: Improving Policy, Enhancing Performance



This comprehensive volume clarifies the historical, technical, and philosophical details present in the various quality assurance theories and policy systems of the American higher education system. The authors, E. Grady Bogue and Kimberly Bingham Hall, examine the theories of quality, including goal achievement, outcomes, value-added impacts, and reputation. They trace the philosophical heritage and analyze the strengths and weaknesses of quality assurance policy systems such as accreditation, rankings and ratings, outcomes, licensure, program reviews, follow-up studies, and total quality management. They also recommend a set of policy principles for improving their integration and effectiveness. Besides offering the details of policy systems for defining, developing, and demonstrating quality, this work also delves into the moral and ethical issues inherent in quality measures of higher education institutions. Bogue and Hall assert that quality cannot exist without integrity in personnel, policies, and programs. Political and academic officers must work together more closely in order to design appropriate collegiate accountability systems. Administrators, professors, and government leaders would all benefit from this thorough analysis of past and present quality assurance programs and the subsequent recommendations for future policies.

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