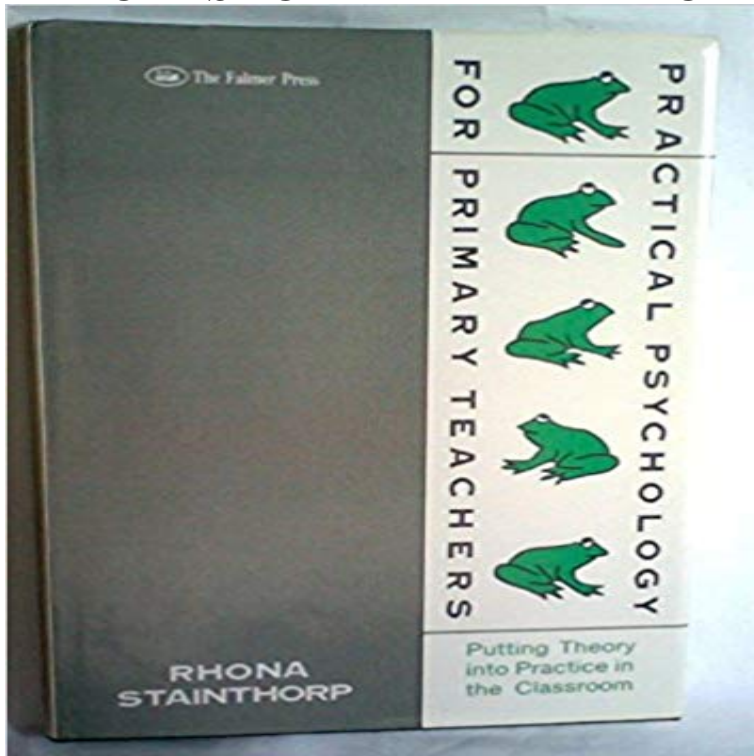


PRACT PSYCH PRIMARY TEACHRS CL



This is an introductory cognitive psychology book which provides a new perspective on the relationship between psychology and teaching. The author is particularly aware of the need to understand a child's performance in order to meet more effectively the needs of the National Curriculum. Each chapter discusses explicitly the way teachers can use a theoretical knowledge of the cognitive process to understand the functioning of a child. The theories are related to actual teaching practice and organization.

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