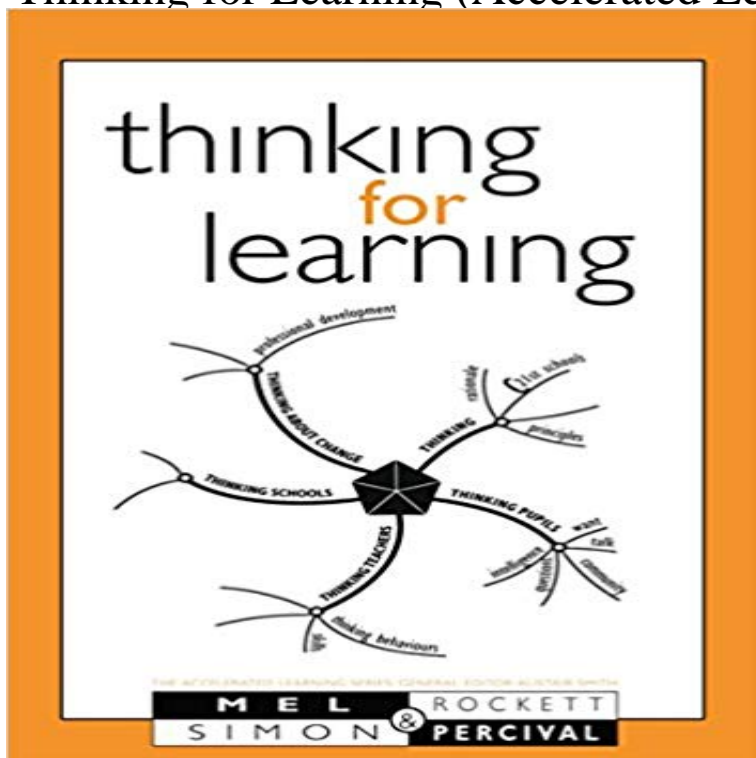


Thinking for Learning (Accelerated Learning)



Thinking for Learning looks at the place of different thinking skills approaches in delivering a twenty-first century education. It is a practical book held together by an extensive range of detailed case studies. The authors have skilfully collected the arguments for and against a thinking skills approach, described the different ways of enhancing thinking and shown what is possible in the classroom. If you have begun, or are about to begin, developing a thinking for learning approach in your school, then this book will help you on your journey. Included in the book: how to select a thinking for learning approach guidance on staff development effective design of activities whole school approaches the pros and cons of what is available the best questioning techniques sample schemes of work implementation of the NC Thinking Skills assessment for Learning 1 the best books, resources and websites embedding thinking

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